

Reading Intervention (1st Grade) - Week 5

Skill	Directions
Phonics Sound Boxes	Have students point to each phonics sound box and say the sound(s) the team of letters make.
Nonsense Word Fluency (Phonics Decoding)	Students needs to point to each word and read it fluently. If the student struggles to accurately read the word, then prompt the student to identify the vowel sound prior to reading the whole word.
Word Reading Fluency	Have students fluently read through these words for practice. These words are a combination of sight words and words they can decode using phonics skills. These are common words students see over and over in print.
Sentence Fluency	Have students independently read the sentences daily until they can read them fluently.
Fluency Passage	Research has shown that improved fluency supports comprehension of text and leads to better overall readers. Please have your student read this passage aloud daily. There is no need to time the student. The goal is not about reading the passage as fast as he/she can. The students need to strive to read the passage with accuracy, in phrases and with expression. Maybe pretend to be a newscaster while reading.
Spelling	Students will say the picture words, finger stretch the sounds and then write them on paper, a whiteboard, in sand, in shaving cream, you choose!. Spelling Words: milk, drop, plant, graph, wish, stuck, whip, photo

Word Reading Fluency

Sentence Fluency

Fluency Passage - Consonant Digraph - wh & ph

NOTE - Highlight the pattern words (wh & ph)

Phil and the Big White Fish

Phil took a trip on a raft to see a big white fish. Whop! Whap! A big white fish swam by the raft. Phil saw it whisk around his raft and whip its big fin in the water. Why would he think that? He saw a big white fish do that on TV. In no time, the big white fish did whisk by Phil and then whammed into the raft. Splash! Phil got wet from the fish, but he was not a wimp. It was so fun to get wet on a whim.

hhhhhhh

hhhhhhh

hl

sh by Phil

Spelling (Closed, Blends and Digraphs)

